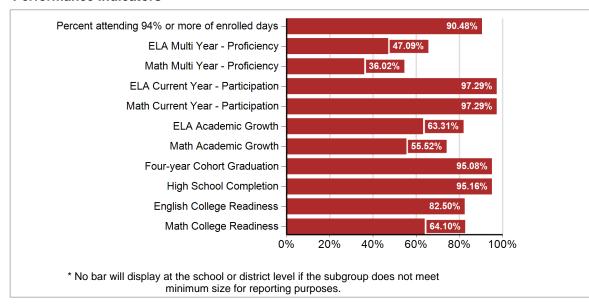
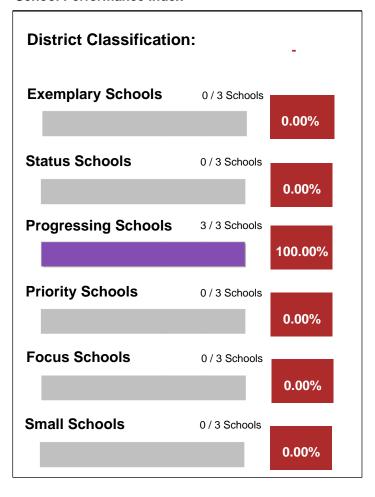
Performance Indicators



School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 209

Percent of Classes taught by Highly Qualified Teachers 99.52%

Percent of Classes not taught by Highly Qualified Teachers 0.48%

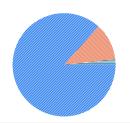
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators 3.75
School Service Specialists 7.5
Teachers 59.98
Average Years of Experience 14
Percent with Advanced Degrees 11.11%

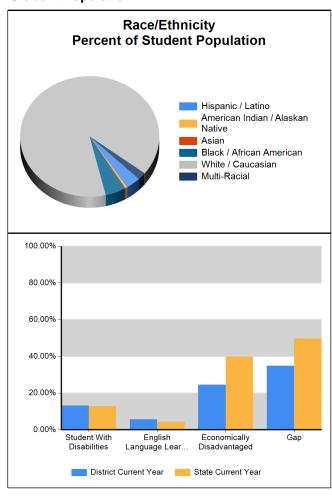
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



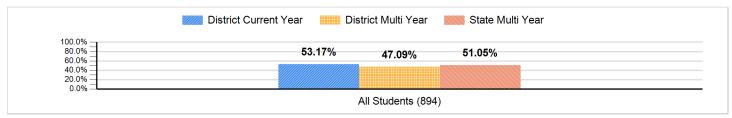


Student Population





Student Achievement: ELA Multi Year - Proficiency



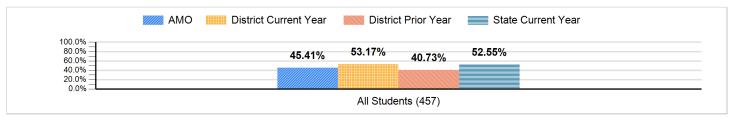
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	894	53.17	47.09	51.05
Hispanic / Latino	30	52.94	46.67	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American	44	34.78	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	795	55.06	48.68	57.23
Multi-Racial	21	25.00	28.57	46.17
Student With Disabilities	122	14.75	13.93	18.69
English Language Learners	27	15.38	11.11	11.61
Economically Disadvantaged	247	43.94	36.44	34.60
Female	432	62.56	56.48	57.21
Male	462	43.91	38.31	45.18
Migrant*	*	*	*	13.36
Gap	326	39.05	32.82	34.20
Non-Gap	568	61.46	55.28	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



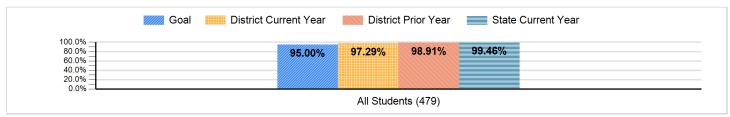
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	457	45.41	53.17	40.73	52.55
Hispanic / Latino	17	43.59	52.94	38.46	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American	23	25.80	34.78	19.05	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	405	46.59	55.06	42.05	58.91
Multi-Racial	12	25.00	25.00	*	47.65
Student With Disabilities	61	19.79	14.75	13.11	20.69
English Language Learners	13	14.88	15.38	7.14	13.20
Economically Disadvantaged	132	33.19	43.94	27.83	36.00
Female	227	53.72	62.56	49.76	58.53
Male	230	38.11	43.91	32.76	46.91
Migrant*	*	*	*	*	14.98
Gap	169	31.83	39.05	26.11	35.55
Non-Gap	288	53.19	61.46	48.93	69.27

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



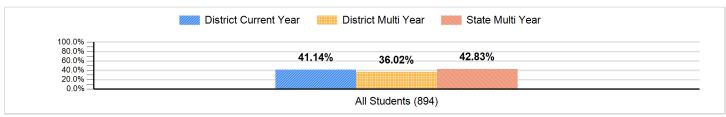
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	479	95.00	97.29	98.91	99.46
Hispanic / Latino	19	95.00	100.00	100.00	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American	23	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	425	95.00	96.94	98.77	99.53
Multi-Racial	12	95.00	100.00	*	99.59
Student With Disabilities	69	95.00	95.65	100.00	99.23
English Language Learners	13	95.00	100.00	100.00	98.81
Economically Disadvantaged	141	95.00	97.16	99.17	99.39
Female	239	95.00	97.07	98.12	99.51
Male	240	95.00	97.50	99.59	99.42
Migrant*	*	*	*	*	99.16
Gap	185	95.00	96.22	99.40	99.34
Non-Gap	294	95.00	97.96	98.63	99.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



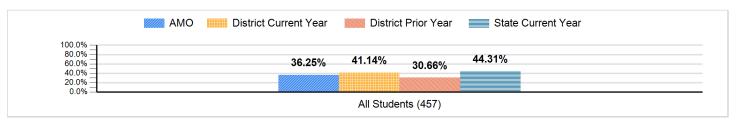
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	894	41.14	36.02	42.83
Hispanic / Latino	30	47.06	50.00	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American	44	4.35	4.55	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	795	43.21	37.74	48.97
Multi-Racial	21	33.33	23.81	38.06
Student With Disabilities	122	14.75	10.66	17.62
English Language Learners	27	7.69	14.81	11.17
Economically Disadvantaged	247	31.82	26.72	27.13
Female	432	38.33	34.49	42.56
Male	462	43.91	37.45	43.08
Migrant*	*	*	*	8.18
Gap	326	30.77	25.46	27.26
Non-Gap	568	47.22	42.08	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



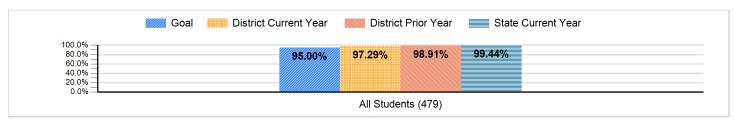
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	457	36.25	41.14	30.66	44.31
Hispanic / Latino	17	57.70	47.06	53.85	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American	23	12.70	4.35	4.76	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	405	37.49	43.21	32.05	50.60
Multi-Racial	12	33.33	33.33	*	39.22
Student With Disabilities	61	14.06	14.75	6.56	19.64
English Language Learners	13	27.98	7.69	21.43	13.36
Economically Disadvantaged	132	26.98	31.82	20.87	28.77
Female	227	35.93	38.33	30.24	44.12
Male	230	36.54	43.91	31.03	44.49
Migrant*	*	*	*	*	11.96
Gap	169	26.10	30.77	19.75	28.77
Non-Gap	288	42.06	47.22	36.79	59.59

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



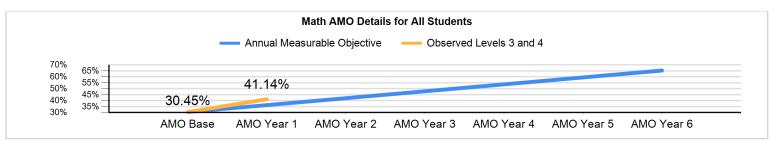
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	479	95.00	97.29	98.91	99.44
Hispanic / Latino	19	95.00	100.00	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American	23	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	425	95.00	96.94	98.77	99.50
Multi-Racial	12	95.00	100.00	*	99.50
Student With Disabilities	69	95.00	95.65	100.00	99.11
English Language Learners	13	95.00	100.00	100.00	99.12
Economically Disadvantaged	141	95.00	97.16	99.17	99.36
Female	239	95.00	97.07	98.12	99.47
Male	240	95.00	97.50	99.59	99.41
Migrant*	*	*	*	*	99.58
Gap	185	95.00	96.22	99.40	99.29
Non-Gap	294	95.00	97.96	98.63	99.58

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	30.45%	36.25 %	42.05 %	47.85 %	53.65 %	59.45 %	65.23 %
Hispanic / Latino	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	31.81%	37.49 %	43.17 %	48.85 %	54.53 %	60.21 %	65.91 %
Multi-Racial	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Student With Disabilities	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %
English Language Learners	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Economically Disadvantaged	2014-2015	20.34%	26.98 %	33.62 %	40.26 %	46.90 %	53.54 %	60.17 %
Other Groups								
Female	2014-2015	30.10%	35.93 %	41.76 %	47.59 %	53.42 %	59.25 %	65.05 %
Male	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

26.10 %

42.06 %

32.82 %

47.33 %

39.54 %

52.60 %

46.26 %

57.87 %

52.98 %

63.14 %

59.69 %

68.40 %

2014-2015

2014-2015

19.38%

36.79%

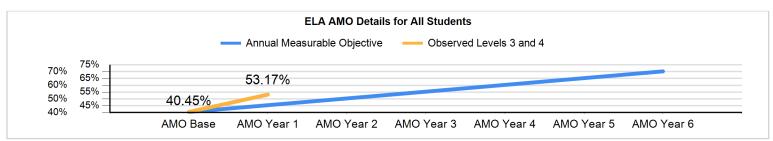
Gap

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

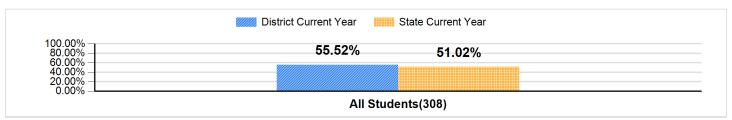


AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.45%	45.41 %	50.37 %	55.33 %	60.29 %	65.25 %	70.23 %
Hispanic / Latino	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.73%	46.59 %	51.45 %	56.31 %	61.17 %	66.03 %	70.87 %
Multi-Racial	2015-2016	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
Economically Disadvantaged	2014-2015	27.12%	33.19 %	39.26 %	45.33 %	51.40 %	57.47 %	63.56 %
Other Groups			-	•	•	•	•	•
			1					

Female	2014-2015	49.51%	53.72 %	57.93 %	62.14 %	66.35 %	70.56 %	74.76 %
Male	2014-2015	32.48%	38.11 %	43.74 %	49.37 %	55.00 %	60.63 %	66.24 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.63%	31.83 %	38.03 %	44.23 %	50.43 %	56.63 %	62.82 %
Non-Gap	2014-2015	48.93%	53.19 %	57.45 %	61.71 %	65.97 %	70.23 %	74.47 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		District C	District Current Year		rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	308	55.52	42.86	51.02	33.39
Hispanic / Latino	13	46.15	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American	15	33.33	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	272	56.99	44.62	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	41	19.51	20.83	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	93	46.24	26.67	40.10	29.31
Female	143	59.44	54.05	51.02	34.41
Male	165	52.12	32.50	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	120	41.67	24.39	40.16	29.58
Non-Gap	188	64.36	63.89	61.81	48.45

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

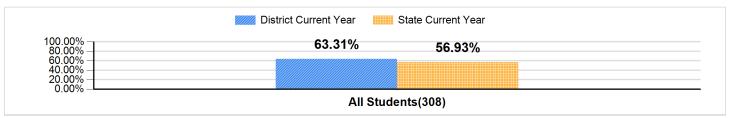
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

12 of 61

Tri-Valley 49-6

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		District C	District Current Year		irrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	308	63.31	50.65	56.93	36.16
Hispanic / Latino	13	69.23	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American	15	53.33	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	272	63.60	52.31	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	41	39.02	40.00	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	93	60.22	43.33	46.42	32.64
Female	143	76.92	64.52	61.92	39.36
Male	165	51.52	41.30	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	120	56.67	43.90	45.79	32.39
Non-Gap	188	67.55	58.33	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

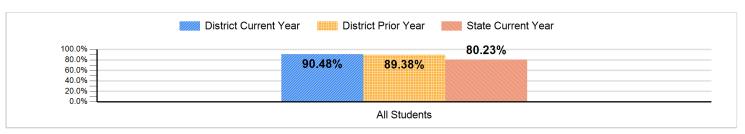
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

13 of 61

Tri-Valley 49-6

Attendance



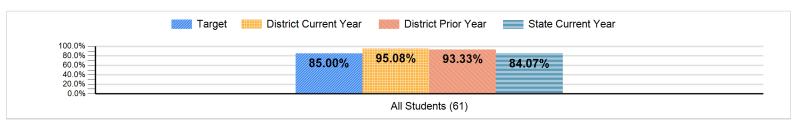
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	651	90.48	89.38	80.23
Hispanic / Latino	27	74.07	82.35	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	31	96.77	96.88	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	577	91.33	89.42	86.18
Multi-Racial	14	78.57	75.00	73.69
Student With Disabilities	99	83.84	86.52	74.14
English Language Learners	28	92.86	100.00	82.13
Economically Disadvantaged	182	80.77	86.14	69.26
Female	311	91.00	87.89	80.02
Male	340	90.00	90.71	80.43
Migrant	*	*	*	84.20
Gap	250	84.80	87.89	72.10
Non-Gap	401	94.01	90.23	90.21

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



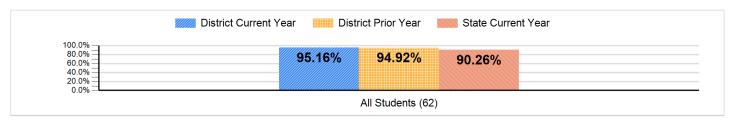
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	61	85.00	95.08	93.33	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	55	85.00	94.55	92.73	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00		78.57	67.28
Female	29	85.00	96.55	93.75	87.20
Male	32	85.00	93.75	92.86	81.03
Migrant	*	85.00			65.38
Gap	18	85.00	88.89	84.21	68.66
Non-Gap	43	85.00	97.67	97.56	93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

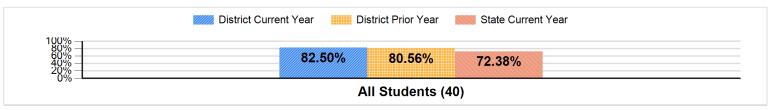
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	62	95.16	94.92	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	56	94.64	94.44	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*		78.57	81.07
Female	29	96.55	96.77	92.03
Male	33	93.94	92.86	88.55
Migrant	*			72.22
Gap	19	89.47	84.21	81.18
Non-Gap	43	97.67	100.00	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	40	82.50	80.56	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	37	86.49	80.00	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female	23	78.26	85.71	76.21
Male	17	88.24	77.27	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap	32	93.75	81.25	79.25

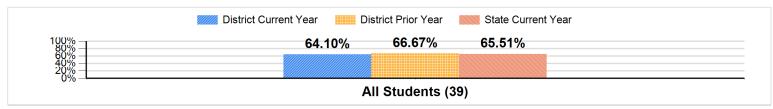
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students	39	64.10	66.67	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	36	69.44	65.71	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female	22	54.55	57.14	64.34
Male	17	76.47	72.73	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap	31	74.19	65.63	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness No Data Available **Data Matrix: Career Readiness**

Number of Students * No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

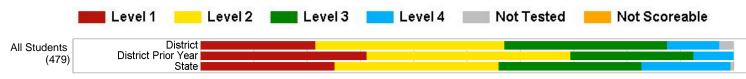
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Subgroup

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			District Current Year							District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	479	21.50	35.49	30.48	9.81	2.71	0.00	31.10	38.26	23.04	7.61	1.09	0.00
Hispanic / Latino	19	15.79	42.11	26.32	15.79	0.00	0.00	7.69	38.46	46.15	7.69	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	23	56.52	39.13	4.35	0.00	0.00	0.00	59.09	36.36	4.55	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	425	19.76	34.82	32.24	10.12	3.06	0.00	29.82	38.10	23.81	8.27	1.23	0.00
Multi-Racial	12	25.00	41.67	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	69	59.42	20.29	11.59	4.35	4.35	0.00	66.67	26.98	6.35	0.00	0.00	0.00
English Language Learners	13	76.92	15.38	7.69	0.00	0.00	0.00	64.29	14.29	21.43	0.00	0.00	0.00
Economically Disadvantaged	141	34.75	30.50	26.24	5.67	2.84	0.00	39.32	40.17	17.95	2.56	0.83	0.00
Female	239	22.18	37.66	28.87	8.37	2.93	0.00	30.77	38.94	23.08	7.21	1.88	0.00
Male	240	20.83	33.33	32.08	11.25	2.50	0.00	31.38	37.66	23.01	7.95	0.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	185	36.22	29.19	23.24	7.57	3.78	0.00	44.38	36.25	16.88	2.50	0.60	0.00
Non-Gap	294	12.24	39.46	35.03	11.22	2.04	0.00	23.69	39.37	26.48	10.45	1.37	0.00



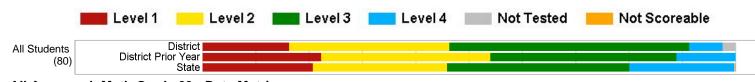
		State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable						
All Students	25.10	30.80	26.79	16.72	0.56	0.03						
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03						
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01						
Asian	33.59	25.86	20.07	19.90	0.59	0.00						
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05						
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00						
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03						
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00						
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05						
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00						
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03						
Female	24.09	32.01	27.42	15.90	0.53	0.05						
Male	26.05	29.67	26.18	17.48	0.59	0.02						
Migrant	67.93	20.25	9.28	2.11	0.42	0.00						
Gap	39.18	32.03	19.53	8.51	0.71	0.03						
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02						

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			District Current Year							District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80	16.25	30.00	45.00	6.25	2.50	0.00	22.22	31.75	34.92	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	13.43	29.85	46.27	7.46	2.99	0.00	21.82	30.91	34.55	12.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	14.29	28.57	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	29.17	25.00	41.67	4.17	0.00	0.00	17.65	41.18	41.18	0.00	0.00	0.00
Female	44	25.00	29.55	38.64	4.55	2.27	0.00	7.69	42.31	38.46	11.54	0.00	0.00
Male	36	5.56	30.56	52.78	8.33	2.78	0.00	32.43	24.32	32.43	10.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	27.27	36.36	6.06	0.00	0.00	31.82	31.82	36.36	0.00	0.00	0.00
Non-Gap	47	6.38	31.91	51.06	6.38	4.26	0.00	17.07	31.71	34.15	17.07	0.00	0.00



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

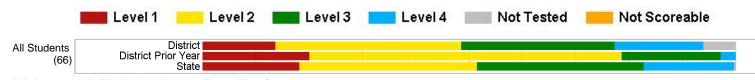
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 22 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	13.64	34.85	28.79	16.67	6.06	0.00	20.00	58.57	18.57	2.86	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	12.07	32.76	31.03	17.24	6.90	0.00	19.35	59.68	17.74	3.23	1.59	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	54.55	45.45	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	9.09	40.91	40.91	4.55	4.55	0.00	25.00	65.00	10.00	0.00	0.00	0.00
Female	29	10.34	41.38	27.59	13.79	6.90	0.00	27.78	52.78	16.67	2.78	0.00	0.00
Male	37	16.22	29.73	29.73	18.92	5.41	0.00	11.76	64.71	20.59	2.94	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	17.24	34.48	31.03	6.90	10.34	0.00	30.77	57.69	11.54	0.00	0.00	0.00
Non-Gap	37	10.81	35.14	27.03	24.32	2.70	0.00	13.64	59.09	22.73	4.55	2.22	0.00



		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	18.14	33.29	31.31	16.93	0.30	0.03					
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18					
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00					
Asian	25.58	31.98	22.67	19.19	0.58	0.00					
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03					
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00					
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09					
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00					
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02					
Female	17.61	35.96	31.01	15.11	0.29	0.02					
Male	18.65	30.77	31.59	18.65	0.31	0.04					
Migrant	56.25	31.25	6.25	6.25	0.00	0.00					
Gap	29.45	37.27	23.53	9.30	0.40	0.05					
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00					

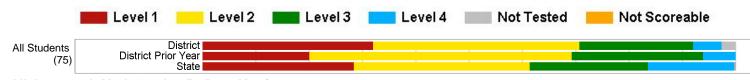
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 24 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			District Current Year							District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	32.00	38.67	21.33	5.33	2.67	0.00	20.00	49.23	24.62	6.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	30.30	39.39	22.73	4.55	3.03	0.00	21.43	46.43	26.79	5.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	90.91	0.00	0.00	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	35.00	15.00	0.00	0.00	0.00	6.67	66.67	20.00	6.67	0.00	0.00
Female	37	32.43	37.84	18.92	8.11	2.70	0.00	29.73	40.54	21.62	8.11	0.00	0.00
Male	38	31.58	39.47	23.68	2.63	2.63	0.00	7.14	60.71	28.57	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	51.85	25.93	14.81	3.70	3.70	0.00	9.09	63.64	18.18	9.09	0.00	0.00
Non-Gap	48	20.83	45.83	25.00	6.25	2.08	0.00	25.58	41.86	27.91	4.65	0.00	0.00



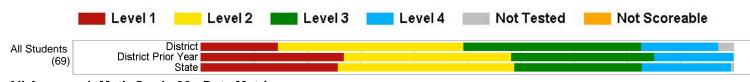
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.39	32.99	22.12	16.23	0.25	0.01					
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00					
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00					
Asian	27.85	27.85	17.72	26.58	0.00	0.00					
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00					
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00					
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01					
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00					
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00					
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00					
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00					
Female	28.96	34.05	21.48	15.28	0.22	0.00					
Male	27.86	32.00	22.73	17.12	0.28	0.02					
Migrant	60.53	26.32	13.16	0.00	0.00	0.00					
Gap	42.69	32.27	16.28	8.45	0.30	0.00					
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	14.49	34.78	33.33	14.49	2.90	0.00	26.87	31.34	26.87	14.93	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	13.56	32.20	35.59	15.25	3.39	0.00	24.59	31.15	27.87	16.39	1.59	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	28.57	28.57	19.05	14.29	9.52	0.00	47.37	26.32	15.79	10.53	0.00	0.00
Female	38	13.16	39.47	31.58	13.16	2.63	0.00	20.83	33.33	25.00	20.83	4.00	0.00
Male	31	16.13	29.03	35.48	16.13	3.23	0.00	30.23	30.23	27.91	11.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	25.00	28.57	21.43	17.86	7.14	0.00	52.38	23.81	14.29	9.52	0.00	0.00
Non-Gap	41	7.32	39.02	41.46	12.20	0.00	0.00	15.22	34.78	32.61	17.39	2.13	0.00



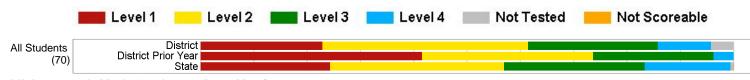
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.71	33.13	23.88	16.81	0.44	0.03				
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00				
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00				
Asian	27.27	27.27	21.02	23.86	0.57	0.00				
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00				
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00				
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04				
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00				
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00				
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00				
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02				
Female	24.87	34.38	24.71	15.65	0.35	0.04				
Male	26.51	31.95	23.08	17.91	0.52	0.02				
Migrant	82.14	3.57	10.71	3.57	0.00	0.00				
Gap	41.98	33.55	16.08	7.82	0.55	0.02				
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	22.86	38.57	24.29	10.00	4.29	0.00	41.51	32.08	22.64	3.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	23.44	35.94	26.56	9.38	4.69	0.00	35.42	35.42	25.00	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	64.29	21.43	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	42.86	28.57	14.29	9.52	4.76	0.00	57.89	21.05	21.05	0.00	0.00	0.00
Female	27	22.22	37.04	25.93	7.41	7.41	0.00	37.50	41.67	20.83	0.00	0.00	0.00
Male	43	23.26	39.53	23.26	11.63	2.33	0.00	44.83	24.14	24.14	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	46.15	30.77	11.54	7.69	3.85	0.00	59.26	22.22	18.52	0.00	0.00	0.00
Non-Gap	44	9.09	43.18	31.82	11.36	4.55	0.00	23.08	42.31	26.92	7.69	0.00	0.00



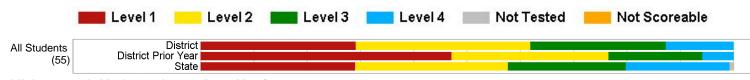
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	24.28	32.64	26.39	16.05	0.64	0.01				
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00				
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00				
Asian	35.43	22.86	20.57	21.14	0.00	0.00				
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01				
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00				
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00				
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00				
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00				
Female	22.36	34.04	27.28	15.73	0.57	0.02				
Male	26.10	31.30	25.54	16.36	0.70	0.00				
Migrant	59.38	31.25	9.38	0.00	0.00	0.00				
Gap	38.93	33.92	18.69	7.53	0.94	0.00				
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	29.09	32.73	25.45	12.73	0.00	0.00	47.06	29.41	17.65	5.88	4.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	24.00	34.00	28.00	14.00	0.00	0.00	45.90	27.87	19.67	6.56	4.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	28.57	14.29	7.14	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	47.62	28.57	19.05	4.76	0.00	0.00	63.16	31.58	5.26	0.00	4.76	0.00
Female	27	18.52	48.15	25.93	7.41	0.00	0.00	43.75	28.13	25.00	3.13	8.33	0.00
Male	28	39.29	17.86	25.00	17.86	0.00	0.00	50.00	30.56	11.11	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	46.43	28.57	17.86	7.14	0.00	0.00	69.57	26.09	4.35	0.00	3.85	0.00
Non-Gap	27	11.11	37.04	33.33	18.52	0.00	0.00	35.56	31.11	24.44	8.89	4.26	0.00



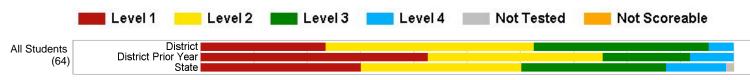
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	28.99	28.65	22.12	19.45	0.71	0.08					
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00					
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08					
Asian	42.53	20.11	17.24	20.11	0.00	0.00					
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08					
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00					
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08					
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00					
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05					
Female	26.75	28.61	23.85	19.91	0.75	0.13					
Male	31.14	28.68	20.47	19.02	0.68	0.02					
Migrant	75.00	16.67	5.56	0.00	2.78	0.00					
Gap	46.59	29.40	14.73	8.33	0.89	0.06					
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			District Current Year						District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	23.44	39.06	32.81	4.69	0.00	0.00	42.62	32.79	16.39	8.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	21.31	39.34	34.43	4.92	0.00	0.00	41.07	33.93	16.07	8.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	70.00	20.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	25.00	33.33	0.00	0.00	0.00	*	*	*	*	*	*
Female	37	29.73	35.14	29.73	5.41	0.00	0.00	44.83	31.03	17.24	6.90	0.00	0.00
Male	27	14.81	44.44	37.04	3.70	0.00	0.00	40.63	34.38	15.63	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	42.86	28.57	28.57	0.00	0.00	0.00	57.89	26.32	15.79	0.00	0.00	0.00
Non-Gap	50	18.00	42.00	34.00	6.00	0.00	0.00	35.71	35.71	16.67	11.90	0.00	0.00



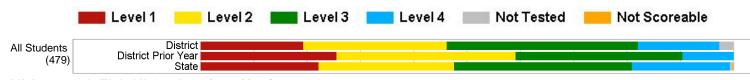
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	30.04	30.12	27.13	11.26	1.39	0.05				
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00				
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00				
Asian	45.86	22.93	17.83	10.83	2.55	0.00				
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04				
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00				
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23				
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00				
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09				
Female	27.59	30.96	29.30	10.60	1.49	0.05				
Male	32.27	29.36	25.15	11.86	1.31	0.05				
Migrant	80.77	11.54	3.85	3.85	0.00	0.00				
Gap	50.33	27.05	15.54	4.91	2.08	0.10				
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	479	19.21	26.93	35.91	15.24	2.71	0.00	25.50	33.56	31.32	9.62	1.09	0.00
Hispanic / Latino	19	36.84	15.79	21.05	26.32	0.00	0.00	15.38	46.15	23.08	15.38	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	23	39.13	26.09	30.43	4.35	0.00	0.00	40.91	40.91	18.18	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	425	17.65	26.35	37.18	15.76	3.06	0.00	25.06	32.58	32.08	10.28	1.23	0.00
Multi-Racial	12	8.33	66.67	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	69	60.87	20.29	11.59	2.90	4.35	0.00	63.49	23.81	11.11	1.59	0.00	0.00
English Language Learners	13	61.54	23.08	15.38	0.00	0.00	0.00	35.71	57.14	7.14	0.00	0.00	0.00
Economically Disadvantaged	141	25.53	29.79	29.08	12.77	2.84	0.00	37.61	34.19	23.08	5.13	0.83	0.00
Female	239	12.97	24.27	39.33	20.50	2.93	0.00	20.19	29.33	40.38	10.10	1.88	0.00
Male	240	25.42	29.58	32.50	10.00	2.50	0.00	30.13	37.24	23.43	9.21	0.41	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	185	31.89	27.57	25.41	11.35	3.78	0.00	40.63	33.13	20.63	5.63	0.60	0.00
Non-Gap	294	11.22	26.53	42.52	17.69	2.04	0.00	17.07	33.80	37.28	11.85	1.37	0.00



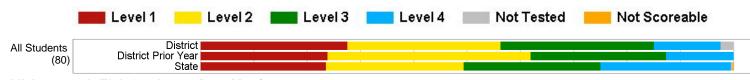
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	22.14	25.41	33.34	18.37	0.53	0.21				
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58				
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01				
Asian	30.06	19.98	26.45	20.07	0.76	2.68				
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09				
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00				
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03				
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00				
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06				
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49				
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43				
Female	17.79	23.88	35.67	21.95	0.49	0.22				
Male	26.25	26.86	31.14	14.99	0.58	0.18				
Migrant	57.38	19.83	9.70	3.38	0.84	8.86				
Gap	35.50	28.67	25.05	9.75	0.65	0.39				
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80	27.50	28.75	28.75	12.50	2.50	0.00	23.81	38.10	25.40	12.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	23.88	31.34	29.85	11.94	2.99	0.00	25.45	32.73	29.09	12.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	64.29	21.43	7.14	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	25.00	16.67	20.83	0.00	0.00	29.41	52.94	17.65	0.00	0.00	0.00
Female	44	25.00	29.55	27.27	15.91	2.27	0.00	7.69	42.31	38.46	11.54	0.00	0.00
Male	36	30.56	27.78	30.56	8.33	2.78	0.00	35.14	35.14	16.22	13.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	45.45	21.21	18.18	15.15	0.00	0.00	36.36	45.45	13.64	4.55	0.00	0.00
Non-Gap	47	14.89	34.04	36.17	10.64	4.26	0.00	17.07	34.15	31.71	17.07	0.00	0.00



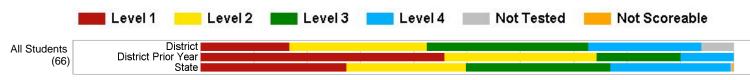
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.82	29.38	21.51	14.48	0.38	0.44					
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	16.67	25.76	30.30	21.21	6.06	0.00	45.71	28.57	15.71	10.00	1.41	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	17.24	24.14	31.03	20.69	6.90	0.00	45.16	30.65	12.90	11.29	1.59	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	81.82	18.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	13.64	22.73	40.91	18.18	4.55	0.00	60.00	25.00	15.00	0.00	0.00	0.00
Female	29	6.90	24.14	31.03	31.03	6.90	0.00	52.78	19.44	13.89	13.89	0.00	0.00
Male	37	24.32	27.03	29.73	13.51	5.41	0.00	38.24	38.24	17.65	5.88	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	17.24	24.14	31.03	17.24	10.34	0.00	61.54	23.08	15.38	0.00	0.00	0.00
Non-Gap	37	16.22	27.03	29.73	24.32	2.70	0.00	36.36	31.82	15.91	15.91	2.22	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.84	23.70	21.88	12.67	0.42	0.48				
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00				

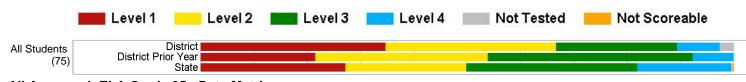
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	34.67	32.00	22.67	8.00	2.67	0.00	21.54	32.31	38.46	7.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	34.85	33.33	21.21	7.58	3.03	0.00	23.21	28.57	41.07	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	9.09	0.00	0.00	9.09	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	40.00	40.00	20.00	0.00	0.00	0.00	26.67	40.00	20.00	13.33	0.00	0.00
Female	37	29.73	27.03	27.03	13.51	2.70	0.00	18.92	29.73	43.24	8.11	0.00	0.00
Male	38	39.47	36.84	18.42	2.63	2.63	0.00	25.00	35.71	32.14	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	44.44	33.33	14.81	3.70	3.70	0.00	22.73	31.82	31.82	13.64	0.00	0.00
Non-Gap	48	29.17	31.25	27.08	10.42	2.08	0.00	20.93	32.56	41.86	4.65	0.00	0.00

Report Generated: 9/26/2016 41 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.17	22.65	32.08	17.63	0.25	0.21				
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47				
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00				
Asian	29.75	17.72	25.95	23.42	0.00	3.16				
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37				
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00				
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01				
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00				
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00				
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78				
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44				
Female	22.33	20.85	34.67	21.70	0.26	0.20				
Male	31.74	24.35	29.65	13.80	0.24	0.23				
Migrant	36.84	21.05	15.79	7.89	0.00	18.42				
Gap	40.69	24.55	24.70	9.38	0.30	0.38				
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02				

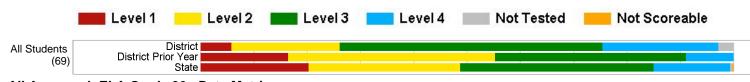
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 42 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	5.80	20.29	49.28	21.74	2.90	0.00	16.42	38.81	35.82	8.96	1.45	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	6.78	15.25	50.85	23.73	3.39	0.00	16.39	39.34	34.43	9.84	1.59	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	9.52	19.05	52.38	9.52	9.52	0.00	36.84	31.58	21.05	10.53	0.00	0.00
Female	38	0.00	23.68	47.37	26.32	2.63	0.00	8.33	33.33	50.00	8.33	4.00	0.00
Male	31	12.90	16.13	51.61	16.13	3.23	0.00	20.93	41.86	27.91	9.30	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	10.71	25.00	46.43	10.71	7.14	0.00	33.33	38.10	19.05	9.52	0.00	0.00
Non-Gap	41	2.44	17.07	51.22	29.27	0.00	0.00	8.70	39.13	43.48	8.70	2.13	0.00



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	20.26	28.41	36.27	14.40	0.44	0.21				
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91				
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00				
Asian	21.59	17.05	38.64	19.32	0.57	2.84				
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11				
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00				
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03				
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00				
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00				
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35				
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51				
Female	16.59	26.62	38.45	17.65	0.39	0.30				
Male	23.76	30.11	34.20	11.31	0.48	0.14				
Migrant	60.71	21.43	7.14	3.57	3.57	3.57				
Gap	33.57	32.19	26.34	6.92	0.57	0.41				
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02				

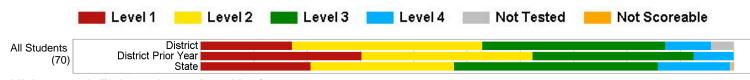
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	17.14	35.71	34.29	8.57	4.29	0.00	30.19	32.08	30.19	7.55	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	64	15.63	35.94	34.38	9.38	4.69	0.00	22.92	35.42	33.33	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	57.14	28.57	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	23.81	47.62	14.29	9.52	4.76	0.00	47.37	21.05	21.05	10.53	0.00	0.00
Female	27	7.41	33.33	40.74	11.11	7.41	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Male	43	23.26	37.21	30.23	6.98	2.33	0.00	34.48	31.03	27.59	6.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	34.62	42.31	11.54	7.69	3.85	0.00	48.15	29.63	14.81	7.41	0.00	0.00
Non-Gap	44	6.82	31.82	47.73	9.09	4.55	0.00	11.54	34.62	46.15	7.69	0.00	0.00



	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	20.62	26.93	38.20	13.52	0.56	0.17			
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52			
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00			
Asian	29.71	21.14	24.57	21.14	0.57	2.86			
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01			
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00			
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00			
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38			
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38			
Female	15.77	24.38	41.77	17.41	0.51	0.16			
Male	25.24	29.35	34.80	9.82	0.62	0.16			
Migrant	53.13	21.88	18.75	0.00	3.13	3.12			
Gap	34.06	30.48	28.11	6.26	0.77	0.31			
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02			

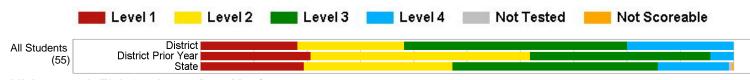
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 46 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	18.18	20.00	41.82	20.00	0.00	0.00	20.59	41.18	33.82	4.41	4.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	14.00	18.00	46.00	22.00	0.00	0.00	19.67	40.98	34.43	4.92	4.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	42.86	21.43	28.57	7.14	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	23.81	28.57	28.57	19.05	0.00	0.00	31.58	31.58	36.84	0.00	4.76	0.00
Female	27	0.00	14.81	59.26	25.93	0.00	0.00	12.50	31.25	50.00	6.25	8.33	0.00
Male	28	35.71	25.00	25.00	14.29	0.00	0.00	27.78	50.00	19.44	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	32.14	25.00	28.57	14.29	0.00	0.00	39.13	30.43	30.43	0.00	3.85	0.00
Non-Gap	27	3.70	14.81	55.56	25.93	0.00	0.00	11.11	46.67	35.56	6.67	4.26	0.00

Report Generated: 9/26/2016 47 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	19.34	27.87	38.53	13.34	0.67	0.25				
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43				
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09				
Asian	34.48	19.54	28.74	13.22	1.15	2.87				
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04				
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00				
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08				
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43				
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49				
Female	14.52	24.62	42.84	17.13	0.60	0.30				
Male	23.96	30.99	34.40	9.70	0.74	0.20				
Migrant	69.44	16.67	5.56	0.00	0.00	8.33				
Gap	32.92	32.57	27.27	5.89	0.86	0.49				
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04				

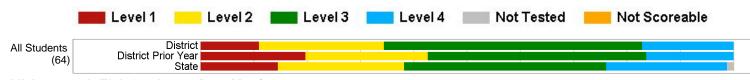
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 48 of 61

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	64	10.94	23.44	48.44	17.19	0.00	0.00	19.67	22.95	40.98	16.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	8.20	22.95	50.82	18.03	0.00	0.00	21.43	19.64	41.07	17.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	60.00	20.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	25.00	33.33	8.33	0.00	0.00	*	*	*	*	*	*
Female	37	13.51	16.22	48.65	21.62	0.00	0.00	6.90	20.69	58.62	13.79	0.00	0.00
Male	27	7.41	33.33	48.15	11.11	0.00	0.00	31.25	25.00	25.00	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	42.86	21.43	28.57	7.14	0.00	0.00	36.84	36.84	21.05	5.26	0.00	0.00
Non-Gap	50	2.00	24.00	54.00	20.00	0.00	0.00	11.90	16.67	50.00	21.43	0.00	0.00



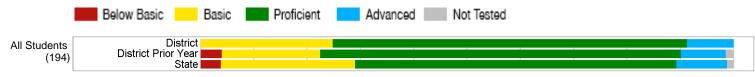
	State Current Year										
	Level 1	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable									
All Students	14.51	23.64	37.93	22.63	1.25	0.04					
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00					
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00					
Asian	39.49	16.56	25.48	15.92	2.55	0.00					
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03					
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00					
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12					
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81					
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00					
Female	9.61	21.82	40.43	26.83	1.26	0.05					
Male	18.98	25.29	35.66	18.80	1.24	0.03					
Migrant	76.92	19.23	3.85	0.00	0.00	0.00					
Gap	28.02	29.45	29.00	11.70	1.76	0.06					
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	194	0.00	24.74	66.49	8.76	0.00	0.00	3.98	18.41	67.66	8.46	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	177	0.00	20.90	70.06	9.04	0.00	0.00	4.47	17.88	67.60	8.38	1.68	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	0.00	54.84	41.94	3.23	0.00	0.00	13.33	46.67	36.67	3.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	53	0.00	45.28	52.83	1.89	0.00	0.00	2.22	28.89	62.22	4.44	2.22	0.00
Female	101	0.00	29.70	65.35	4.95	0.00	0.00	0.98	19.61	68.63	7.84	2.94	0.00
Male	93	0.00	19.35	67.74	12.90	0.00	0.00	7.07	17.17	66.67	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	0.00	46.38	50.72	2.90	0.00	0.00	5.80	30.43	56.52	5.80	1.45	0.00
Non-Gap	125	0.00	12.80	75.20	12.00	0.00	0.00	3.03	12.12	73.48	9.85	1.52	0.00

Report Generated: 9/26/2016 51 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.80	25.18	60.28	9.46	1.27	0.00				
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00				
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00				
Asian	11.29	33.27	46.17	7.66	1.61	0.00				
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00				
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00				
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00				
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00				
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00				
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00				
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00				
Female	3.53	26.95	61.22	7.00	1.30	0.00				
Male	4.06	23.52	59.40	11.78	1.25	0.00				
Migrant	32.35	43.14	19.61	3.92	0.98	0.00				
Gap	7.52	36.85	48.72	5.05	1.86	0.00				
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			District Current Year			District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	75	0.00	21.33	68.00	10.67	0.00	0.00	0.00	12.12	77.27	10.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	66	0.00	18.18	71.21	10.61	0.00	0.00	0.00	10.53	78.95	10.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	0.00	36.36	63.64	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	0.00	30.00	70.00	0.00	0.00	0.00	0.00	20.00	73.33	6.67	0.00	0.00
Female	37	0.00	32.43	56.76	10.81	0.00	0.00	0.00	18.92	70.27	10.81	0.00	0.00
Male	38	0.00	10.53	78.95	10.53	0.00	0.00	0.00	3.45	86.21	10.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	0.00	29.63	66.67	3.70	0.00	0.00	0.00	17.39	73.91	8.70	0.00	0.00
Non-Gap	48	0.00	16.67	68.75	14.58	0.00	0.00	0.00	9.30	79.07	11.63	0.00	0.00

Report Generated: 9/26/2016 53 of 61



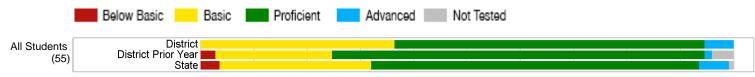
	State Current Year								
				ı	ı				
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	4.83	19.44	62.14	12.55	1.04	0.00			
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00			
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00			
Asian	6.96	21.52	59.49	11.39	0.63	0.00			
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00			
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00			
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00			
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00			
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00			
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00			
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00			
Female	4.75	22.02	62.40	9.82	1.01	0.00			
Male	4.90	17.02	61.89	15.12	1.06	0.00			
Migrant	15.79	39.47	39.47	5.26	0.00	0.00			
Gap	8.49	28.17	54.41	7.27	1.67	0.00			
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	55	0.00	36.36	58.18	5.45	0.00	0.00	2.74	21.92	69.86	1.37	4.11	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	0.00	30.00	64.00	6.00	0.00	0.00	3.08	21.54	69.23	1.54	4.62	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	0.00	64.29	28.57	7.14	0.00	0.00	16.67	58.33	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	0.00	57.14	38.10	4.76	0.00	0.00	4.76	33.33	57.14	0.00	4.76	0.00
Female	27	0.00	29.63	70.37	0.00	0.00	0.00	2.78	19.44	69.44	0.00	8.33	0.00
Male	28	0.00	42.86	46.43	10.71	0.00	0.00	2.70	24.32	70.27	2.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	0.00	57.14	39.29	3.57	0.00	0.00	7.69	34.62	53.85	0.00	3.85	0.00
Non-Gap	27	0.00	14.81	77.78	7.41	0.00	0.00	0.00	14.89	78.72	2.13	4.26	0.00

Report Generated: 9/26/2016 55 of 61



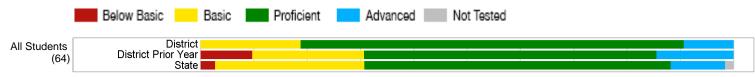
	State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	3.52	28.43	61.56	5.59	0.90	0.00			
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00			
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00			
Asian	13.79	35.06	44.25	5.17	1.72	0.00			
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00			
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00			
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00			
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00			
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00			
Female	3.23	29.36	62.62	3.91	0.88	0.00			
Male	3.79	27.53	60.55	7.20	0.92	0.00			
Migrant	41.67	38.89	13.89	2.78	2.78	0.00			
Gap	7.02	42.51	46.94	2.28	1.24	0.00			
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	64	0.00	18.75	71.88	9.38	0.00	0.00	9.68	20.97	54.84	14.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	0.00	16.39	73.77	9.84	0.00	0.00	10.53	21.05	54.39	14.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	18.18	54.55	18.18	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	0.00	50.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	37	0.00	27.03	70.27	2.70	0.00	0.00	0.00	20.69	65.52	13.79	0.00	0.00
Male	27	0.00	7.41	74.07	18.52	0.00	0.00	18.18	21.21	45.45	15.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	57.14	42.86	0.00	0.00	0.00	10.00	40.00	40.00	10.00	0.00	0.00
Non-Gap	50	0.00	8.00	80.00	12.00	0.00	0.00	9.52	11.90	61.90	16.67	0.00	0.00

Report Generated: 9/26/2016 57 of 61



	State Current Year								
	Percent Below	Percent	Percent	Percent	Percent Not				
	Basic	Basic	Proficient	Advanced	Tested	Scoreable			
All Students	2.68	28.04	57.41	10.22	1.64	0.00			
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00			
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00			
Asian	12.74	42.04	35.67	7.01	2.55	0.00			
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00			
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00			
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00			
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00			
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00			
Female	2.25	29.80	58.98	7.16	1.81	0.00			
Male	3.07	26.44	55.98	13.02	1.49	0.00			
Migrant	46.15	50.00	0.00	3.85	0.00	0.00			
Gap	6.34	43.53	42.39	5.23	2.50	0.00			
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

